



Holland Park State School

Homework Advice

Homework is effective in supporting learning when it is: related to the curriculum, consolidates, revises and/or applies student classroom learning, differentiated to individual needs, develops a student's independence as a learner and assists students to prepare for upcoming classroom learning.

At Holland Park, we have a whole school approach to homework.

According to the CARF (**P–12 Curriculum, assessment and reporting framework**)

Homework is useful if it:

- is effective in supporting learning
- allows sufficient time for family, recreation, and community and cultural activities
- does not disadvantage students due to a lack of access to resources

HOLLAND PARK SS RATIONALE

At Holland Park State School, we believe that homework provides students with opportunities to:

- consolidate their classroom learning
- establish a pattern of behaviour for lifelong learning beyond the classroom
- may involve family members in their learning

While homework is not compulsory, and is completed at parent's discretion, reading every night is an important routine to establish, that sets up children to be successful as readers and in life.

HELPING WITH HOMEWORK

You can help your child by:

- encouraging them to take responsibility for their learning and time management
- supporting them to complete tasks by discussing key questions and directing them to helpful and appropriate resources
- participating with them in online learning forums
- reading and playing games with them
- involving them in tasks; including shopping and cooking
- encouraging them to read and to take an interest in and discuss local, national and international events

Parents may also find the following link valuable: <https://education.qld.gov.au/parents-and-carers/school-information/literacy-and-numeracy/resources>

This site provides a number of resources and activities that you can do each day to assist your child with literacy and numeracy.

Holland Park State School

Prep – Year 2

To collaboratively revise, consolidate and/or practice skills in line with concepts being taught these may include;

CORE - READING

- Parents/caregivers reading to a child
- Children reading to parents/caregivers
- Sharing and discussion of a range of texts
- Independent reading for pleasure and interest

MORE - RECOMMENDED – HPSS Online Programs

- **Australian Decodable Readers**
- **Maths Online**
- **Reading Eggs**
- **Typing Tournament**

MORE - OPTIONAL – dependent on individual classroom routines

- Spelling
- Collect materials/Gather information/Current Curriculum - Discuss topics

Year 3 – Year 6

To collaboratively revise, consolidate and/or practice skills in line with concepts being taught these may include;

CORE - READING

- Parents/caregivers reading to a child
- Children reading to parents/caregivers
- Sharing and discussion of a range of texts
- Independent reading for pleasure and interest

MORE - RECOMMENDED – HPSS Online Programs

- **Maths Online**
- **Reading Eggs**
- **Typing Tournament**

MORE - OPTIONAL – dependent on individual classroom routines

- Spelling
- Collect materials/gather information/Current Curriculum
- Research related to current curriculum topics
- Activity grids