



# Holland Park State School

## NEWSLETTER 27TH JANUARY 2017

### MESSAGE FROM THE PRINCIPAL



Dear Parents & Carers,

Welcome to the new school year. I would particularly like to welcome those who are new to the school. This includes all our preps of course, quite a few other students in different year levels, not to mention new staff and parents.

Among our new teaching staff, including those who have returned from leave are:

Marita Dixon (Prep), Stacey Craig (Year 2), Cassie Walker (Year 2), Michelle Cartwright (Year 3), Iwey Munkacsi (Year 4) and Ellena Borg (Year 5).

I am looking forward very much to the year ahead. Holland Park State School has a proud record and an enviable reputation for working together to achieve the very best academic, cultural, social and sporting outcomes for our students. I see no reason why 2017 should not be even better.

The Gradual Release of Responsibility Instructional Framework at Holland Park State School

Over the last few years those who have read our newsletter will know that the school has responded to the academic data we collect by implementing various curriculum strategies. These have included:

- Holland Park's Reading Comprehension Strategies
- Holland Park's Mathematics Problem Solving Strategies
- Holland Park's Spelling Program
- Teaching of Philosophy

I would like to spend a little time in explaining what underlies the pedagogical practice of the school. Our pedagogical framework is The Gradual Release of Responsibility (GRR) articulated perhaps best by Douglas Fisher and Nancy Frey in Better Learning Through Structured Teaching. Every teacher in this school has a copy of this framework. You might like to have a look at their website, [fisherandfrey.com](http://fisherandfrey.com)

For those interested, the GRR is based originally on the work of:

- Piaget (1952) – cognitive schemata
- Vygotsky (1962, 1978) – zones of proximal development
- Bandura (1965) – the roles of attention, retention, reproduction and motivation
- Wood, Bruner and Ross (1976) – scaffolded instruction.



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## PRINCIPAL CONT'D

Our framework, based on Fisher and Frey (2014) picks up on the power of peer learning as evidenced by the work of Patrick, Bangel & Jeon (2005), Zhang & Dougherty Stahl (2011).

Put simply, the four stages of the Gradual Release of Responsibility are as follows:

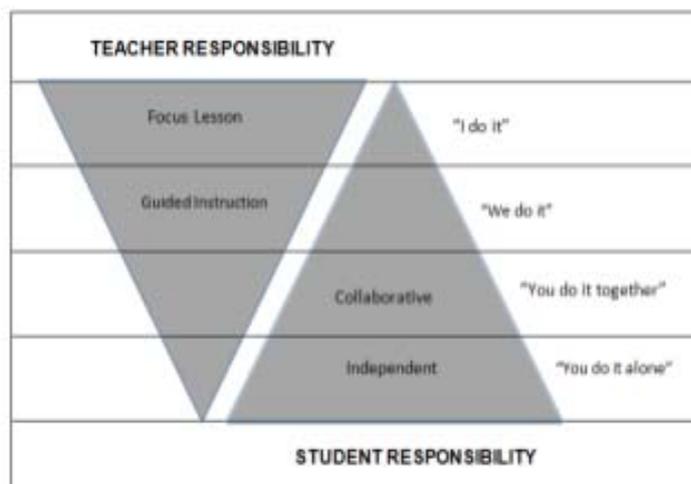
1. "I do it." (Explicit Instruction with all students listening to the teacher.)
2. "We do it." (Teacher guides students through doing what the teacher wants them to learn.)
3. "You do it together." (Students work together to demonstrate the skill or concept.)
4. "You do it alone." (Students demonstrate their ability to demonstrate the skill or concept on their own.)

The GRR is represented diagrammatically to the right:

### Explicit Improvement Agenda

While we have an academic record of which we can be proud, we would like to do better. The school's data indicates that we could still do better for more students in the teaching of reading and writing, particularly in the middle and upper parts of the school. Our improvement agenda for this year will be precisely that, improving our reading and writing. Let me explain a little about what we will be doing with writing.

The main tool I would like to share with you is Seven Steps to Writing Success. The work we will be doing rests on the evidence provided by Jen McVeity, an ex-teacher, Churchill Fellow and Australian Literacy Champion. We will be focussing across the school on each of these steps in turn.



1. Planning for Success
2. Sizzling Starts
3. Tightening Tension
4. Dynamic Dialogue
5. Show, Don't Tell
6. Ban the Boring Bits
7. Exciting Endings

The step that all our students from Yr 1 to Yr 6 will be looking at next week will be Sizzling Starts. Good writers know that they only have a few seconds to engage their readers. The following are not good ways to start a narrative and do not engage readers:

- \* One day.....
  - \* This is a story about ....
  - \* I got out of bed, washed my face, got dressed then had breakfast.
- It is clear which of the following has the more sizzling start:
- \* I woke up this morning and ate breakfast.
  - \* The lock on the bear's cage looked old and the bear looked cross.

I will publish some of our efforts in this newsletter next week.

Anthony Gribbin

Principal

## FROM THE DEPUTY PRINCIPAL

### Selection of school leaders

The selection of our 2017 school leaders begins next week with a discussion with our year 6 cohort of the vision of school leadership and the process for leader selection. The process takes several weeks culminating in an induction ceremony early March. Please see below a brief summary of this process.

School captains are chosen first.

Process:

- Year 6 students self-nominate
- Year 6 nominees address the year 6 classes and then year 6 cohort vote
- Leadership team interview those with most votes - four girls and four boys
- Consultation with staff
- School captains announced to student body.

House captains are then selected.

Process:

- House captain nominated by peers
- Nominees address house groups in years 4-6
- Leadership team interview top four girls and boys
- Consultation with staff
- House captains announced to student body.

Choir captains, band captains, chaplaincy representatives, SEP representatives are then selected. Student council representatives are chosen by each class cohort. The Induction Ceremony is usually at the beginning of March to present all remaining leaders to the student body.

### Active School Travel

Holland Park State School is an Active School Travel (AST) School. Last year we had a highly successful AST year with great community support and participation on our Wednesday mornings –walk, ride or scooter to school. We had ‘bonus’ days, regular prizes and guest AST characters.



Our hard working team including several parents- Mel, Trish and Juanita and school staff who worked hard to promote and grow AST across our school. Our student leaders led the charge on these mornings stamping ‘travellers’ books and rewarding students with prizes for points accrued.

This year we have new bike racks (these have arrived) and scooter racks (to arrive later in February) .Well done to Mel Cox and her team for this great achievement. The ‘racks’ funding resulted from a Transport and Main Roads Community Road Safety Grant to the P&C. The total grant was for around \$24000, which included funding for the bike racks, scooter racks and bike and scooter skills training for all Holland Park students in 2017.

Below is some more information about AST from the Brisbane City Council website for your information.

## Brisbane City Council Active School Travel Program

The Active School Travel (AST) program is a travel behaviour change program offered by Brisbane City Council to local primary schools. The program began in 2004 when it was delivered to eight schools. It has since been further developed and improved, and provided to ten schools in 2005 and 2006, and 13 schools in 2007 and 2008. Schools apply to

participate in the program and council selects schools to be involved in the program based on the criteria of need, feasibility, school community commitment and enthusiasm.

### Objectives

The AST program is aimed at reducing traffic around schools in the morning and afternoon peak periods. It does this by promoting walking, cycling, public transport and carpooling as clean and green, active and healthy modes of transport to and from school.

A key objective for Council is to assist each school to develop a school travel plan, which is a framework to bring about a change in behaviour towards active and sustainable transport modes. The school travel plan helps ensure the sustainability of the program in the school in subsequent years.

Leigh Harrod

Deputy Principal

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### **PGY Celebrate Australia Day !!!!**

On the eve of Australia Day PGY designed a map of Australia and collaged the map with Australian animals. Mr Danielewski visited PGY classroom and showed us where Holland Park State School was on the Australian map. He also showed us where he had taught at Kowanyama in Cape York Queensland. We hope you all had a wonderful Australia Day



## SWIMMING NEWS

### FRIDAY NIGHT CLUB



The second half of the Swim Club season starts this Friday night. Gates open at 5.00pm and racing starts at 5.30pm. Families can join for the second half of the season and the registration fees are half price. Families can also come on a Friday night and trial to see whether the children would like to join.

Registration forms are at the Pool Office or download and complete the forms from the Holland Park Swim Club website.

The Pool Office is open on Monday to Thursday afternoons or the form can be brought to club on Friday night. EFTPOS is available at the pool for payment.

There are six club nights and two nights for Age Championships this half of the season and also The Ron Hall Shield carnival which is being hosted by our club on Sat-

## QPARENTS

Thank you to all the families who have registered for QParents. It is great to see you using the absences and finance. **Information for new families will be featured in next weeks newsletter.**

There are a number of families who haven't reached the required 100 points and will need to bring in other forms of identification to the office before we can approve the account. I am in the administration office from Tuesday to Friday,



## TUCKSHOP

### THE TUCKSHOP NEEDS YOUR HELP

Due to parents going back to work, we are in need of volunteers once a month on a Monday, Tuesday and Friday. If you are available once a month from 9am - 11.30am please contact Melisa on 0408628800 by txt with your details.

Helping at tuckshop is not hard and your children enjoy seeing you during break time. You will be needed 4 times maybe 5 till the end of the year.

**TUCKSHOP NO LONGER ACCEPTS BAGS OVER THE COUNTER. ALL**

**ORDERS MUST BE MADE ONLINE.**

If you haven't signed up online yet, now is the time to do so. Go to [www.school24.com.au](http://www.school24.com.au) and register. HPSS registration ID: 25245963.



## FROM THE OFFICE

**WELCOME ALL FAMILY AND STUDENTS TO 2017**

**Please advise the office of any changes to your email or other contact details. This includes if you have a nanny or Au pair that collects your child. .**

**Please remember our office hours are 8am to 4pm.**

**Finance Reminder!  
Credit Cards: Minimum payment is \$10.**



Credit on your account: Please remember to deduct your credit from your next invoice payment, in particular when you pay by EFT.

We appreciate your patience with excursion notes and invoices as we are transitioning our payment process through BPoint and in the near future QParents. We will be holding information sessions for parents in the very near future.

### SCHOOL CALENDAR

6 Feb	Prep—Year 2 Parent information sessions
9 Feb	Year 3—Year 6 Parent information sessions
9 Feb	District Swimming
23 Feb	Year 2 Bug lady excursion
<b>SCHOOL WATCH - 13 17 88</b>	

## SCHOOL RULES

### STAYING SAFE AROUND SCHOOL BUILDINGS

- Walk, not run, on hard surfaces
- Stay off stairs and verandahs before school and at play times
- Move quickly and quietly to line up and sit down when the 'end of play' bell rings
- Walk bike/scooter in and out of the school grounds

## 5C TIP OF THE WEEK

### COURTESY

- Say 'sorry' if you hurt someone by accident
- Say 'excuse me' to pass in front of someone

## Welcome to 2017!

If you haven't yet joined the Holland Park State School P&C, join up now!

Receive updates on what is going on within the school and in the wider community - Contribute to discussions about fundraising events and how funds are used to benefit our school - Meet other HPSS families - Have your say - Share ideas and your enthusiasm and be a part of the success of Holland Park State School!

Keep an eye on the school noticeboards, in the school newsletters, on our facebook page, and on our website for details of upcoming events - there are many ways you can be involved, or you can support the event by just coming along!

To join the P&C before the meeting to receive a copy of the Agenda - simply complete the attached Member Application Form, email [pandc@hollparkss.eq.edu.au](mailto:pandc@hollparkss.eq.edu.au), or visit the school website at <https://hollparkss.eq.edu.au/Ourcommunity/PandC> to download an Application Form at any time. Member Application Forms will also be available at the first meeting if you don't get to sign up in advance. *New Members Welcome!*

Also attached is an Executive Committee Nomination form - if you're interested in holding a place on the P&C Executive Committee, simply complete the form, together with your Membership Application and come along to the next meeting!

***Our first P&C Meeting will be at 7:30pm on Wednesday 22nd February. Further details of this special meeting to be provided in coming weeks.***

## THANK YOU to our wonderful Gift Wrappers of 2016!



A special thank you to those who volunteered at the Amart Sports / HPSS Christmas Gift Wrapping booth during the holidays!

Thanks to Suzie K, Natasha O, Jenny C, Margaret K, Louise H, Mary S, Jo W, Kelly W, and Patricia G. Your contribution is greatly appreciated.

## OUTDOOR THEATRE REFRESH ... Can you help with the final stage?

You may have noticed the work the P&C has been doing to our outdoor theatre. This work has included new stairs and backdrop, replacing stage boards, new mirrors, lighting and fans in the dressing rooms, and improved sound and lighting. The final stage will be to paint inside and out.

### We need:

- Painters
- Loan equipment such as spray painting guns and scaffolding / ladders to help keep costs down

We are planning to stage a "**Painting Bee**" on the weekend of **18 & 19 February** and then continue weekend Painting Bees until we're done.

**If you can lend a hand** to paint for ½ a day, a day, or even a couple of hours and/or have painting equipment we can borrow please email [hpssvolunteers@gmail.com](mailto:hpssvolunteers@gmail.com) with your contact details, or call Martyn on 0437 726 092. Once you're signed up we'll keep you informed about what's happening and when.





# *French Immersion Program*

**Invitation to interested parents and students**

**Open Days**

Thursday 23 February or Friday 10 March

**Information Evening**

Wednesday 8 March 2016 at 6.30 pm in C block

**Venue:** Mansfield State High School,  
corner Broadwater and Ham Roads  
Enter by the Broadwater Road car park.

**Contact person:** Mr Kerin Gordon,  
Head of Department, Languages  
phone: 3452 5356

The French Immersion Program has been running since 1991. It is part of a dual focused educational approach in which French, as the additional language, is used for the learning and teaching of both content and language (CLIL). In the program, which is offered from Year 7 to 10, students study Maths, Science, History, Geography and HPE completely in the French language. This program provides an exciting challenge for motivated students. In 2016, the Year 12 students who were part of the Immersion program achieved outstanding results: 66% of the class received an OP score of 1-5. This is double the already outstanding school-wide result of 30% OP 1-5 across the entire Year 12 cohort. There is a selection process for enrolment into the Immersion Program that will be explained at the information evening.

*"You live a new life for every new language you speak."*

**French Immersion - 27 years of high achievement and success !**